

36th Annual Developmental Disabilities Conference



A Conference Co-Sponsored by MDHHS, the Michigan Chapter of AAIDD, and WMU Homer Stryker M.D. School of Medicine

April 14-15, 2020

Kellogg Hotel & Conference Center

East Lansing, MI



CE Credit provided by Western Michigan University
Homer Stryker M.D. School of Medicine



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Overview & Objectives

Overview

The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities

Objectives

From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.

Planning Committee

NIECIA ANJORIN, LMSW
WMU Homer Stryker M.D.
School of Medicine

TERESA BAILEY, PharmD
Ferris State University
College of Pharmacy

JUDITH BRADY, PhD
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AHS Community Services, Inc.

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Treatment and Research

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Developmental Enhancement
Behavioral Health

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Professor Health Programs, Pediatrics and Human
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Presenters

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Michigan Organization on Adolescent
Sexual Health (MOASH)

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MICHAEL BRAY, MAB Ed.S.
Michigan Developmental Disabilities Institute

KRISTIN BROOKS
Hill Top Yoga
Origami Brain Injury Rehabilitation Center

KARLEY BROUWER
Origami Brain Injury Rehabilitation Center

CHRISTINE BURK
Oakland Community Health Network

SALLI CHRISTENSON
The Arc Michigan

PEGGY CRUM
Michigan State University
Ellyn Satter Institute

BLAIR DAMMERMAN, MA
Michigan State University

KRISTI DAVIS, CTRS
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ANNETTE DOWNEY
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ANYA ELIASSEN MBA
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Presenters

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Michigan State University
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Michigan State University

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Department of Kinesiology

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Presenters

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NITA SINGH, DDS
University of Michigan
School of Dentistry

Sponsors

Epilepsy Foundation of Michigan

InPro Insurance Group

Michigan Developmental Disabilities Council

New Oakland Family Centers

Residential Opportunities Inc.

Special Education Mediation Services

Stone Crest Center

This End Up Furniture Co.

Conference Schedule

Monday, April 13

4:30 pm – 6:30 pm Registration

Tuesday, April 14

7:30 am Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address

Patricia Haney, RN Memorial Lecture: Mental Developmental Disabilities Circa 2020: New Concepts and Definitions

Rajiv Tandon, MD

There has been a significant change in our conceptualization of mental developmental disorders, leading to substantial revisions in their definition and characterization in DSM-5. In this presentation, the range of generalized intellectual disability, specific learning disabilities, communication disorders, autism, ADHD, and motor disorders will be reviewed, changes will be summarized, and their clinical and treatment implications will be discussed.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

A1 The Employment Outcomes and Support Needs of Michigan Project SEARCH Graduates with IDD

Connie Sung PhD, Andrea Peterson BS, John D Wenzel IV MA, Christiana Okyere PhD, Jiyeon Park PhD, Cynde Josol MA, Marisa Fisher PhD, Blair Dammerman MA

Nineteen school districts across Michigan have implemented the school-to-work transition program, Project SEARCH, to improve vocational outcomes of individuals with IDD. Despite its widespread implementation and positive outcomes, less is known about the supports graduates need once they obtain employment. We surveyed and interviewed the Project SEARCH graduates and their parents/guardians to better understand their experience. This workshop will provide information about the program, employment outcomes and support needs of the graduates, and offer recommendations.

Issues in Transition/Education

Practice Level: Beginner

Conference Schedule

A2 Aging in Place: Supporting People with Developmental Disabilities and Dementia in their Home

Kristi Davis CTRS

This workshop will include strategies and suggestions for helping people with developmental disabilities and co-morbid dementia stay in their home. Often times, as dementia progresses, people are moved out of their homes due to difficulties in maintaining safety or managing difficult behaviors. Strategies presented in this workshop will include: modifying the home environment, utilizing effective communication techniques, and preventing and responding to common distressing dementia-related behaviors.

Mental Health/Psychiatry, On the Front Line

Practice Level: Beginner

A3 The Devil is in the Details: Behavioral Therapies that Work with Real Patients

Sheryl Lozowski-Sullivan MPH, PhD

The devil is in the details. This 2 session Workshop will address the following: 1. Why are behavioral therapies not widely available within the pediatric mental health disciplines? 2. Smorgasbord of behavioral therapies; 3. Evidence-based proof within pediatric mental health; 4. Behavior therapy with real patients.

Mental Health/Psychiatry

Practice Level: Beginner

A4 Partners for Children: Home-based palliative care for the medically complex

Ken Pituch MD & Natalia Simon

Medical progress has created a population of hundreds of Michigan children who would not have survived if born before 1970. Care of these children outside of the hospital however is fragmented and confusing. Partners for Children launched in 2018 for 100 of these children. In this session parents and patients will tell how the PFC program has helped ease the burden. Audience discussion will address how to sustain and expand this type of support.

Medical, Trends, Issues in Transition/Education, On the Front Line

Practice Level: Intermediate

Conference Schedule

A5 Promoting Person-First Language #LessLabelsMoreRespect

Christine Burk & Emily Springer

People with disabilities are people first. Together we'll look at the effects of stigmatizing language and how to prevent the use of a person's diagnosis to describe him/her. A person-first language campaign implemented state-wide by Oakland Community Health Network will be examined, and the growth of the campaign will be discussed.

Mental Health/Psychiatry

Practice Level: Beginner

A6 Making New Connections: Brain and Body Wellness through Yoga

Karley Brouwer CTRS, CDP, CBIS, LYB Yoga Certified & Kristin Brooks LYB Yoga Certified Yoga Instructor

The LoveYourBrain (LYB) Foundation developed a research-based yoga and meditation program specifically tailored for the TBI community in order to help improve and restore wellbeing. Learn how Origami Brain Injury Rehabilitation Center partnered with LYB, the first clinical partnership in the 4country, to bring the FUNdamental Yoga Series to survivors and caregivers in the Mid-Michigan area. During the session you will explore breathing exercise and guided meditation, learn about the benefits of yoga practice, and receive tips for incorporating yoga and meditation activities at home.

Medical, Trends, Mental Health/Psychiatry

Practice Level: Intermediate

11:30 am Lunch

Conference Schedule

1:00 pm Concurrent Workshops

B1 Intersecting Identities: Being LGBTQ+ with an Intellectual or Developmental Disability

Brittany Batell MPH, MSW, Stephanie DiPonio MSW, Angel Irvin, & Frank Vaca

This workshop, co-facilitated by sexual health professionals and self-advocates, will illustrate the diversity of sexuality among people with I/DD. We will define LGBTQ+ terminology, review statistics, and deconstruct common myths, stereotypes, and stigmas. Presenters will share their personal experiences with navigating their identities as both having I/DD and being LGBTQ. Participants will leave with an understanding of how to be more inclusive and affirming of people of all sexual orientations and gender identities.

Mental Health/Psychiatry, Trends, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

B2 Successful Management of Home Tube Feeding

Nicole Jacobson, RN, CNSC

This workshop will identify options for home tube feeding routes and access devices through patient case studies, and explore considerations for safe and effective home tube feeding. Common complications of tube feeding and best practice solutions, as well as common diagnoses seen in the home tube feeding patient population, will also be discussed. We will review ENFit connector safety standards and the impact on tube fed patients.

Issues in Transition/Education, Medical, Nutrition

Practice Level: Beginner

B3 What's the Worst That Could Happen: Understanding the risks of poorly informed behavioral treatment

Calvin Gage, MA, LBA, BCBA

Behavioral treatment planning requires a significant amount of information regarding a consumer and the challenging behavior they exhibit. The presentation will examine the importance of conducting a complete and detailed functional assessment. This will be done through case examples in which critical information was not considered resulting in short term poor outcomes.

Trends

Practice Level: Beginner/Intermediate

Conference Schedule

B4 Picky Eating in Adults

Peggy Crum MA, RD

Picky eating in childhood is so common that it's considered normal. When pickiness is compounded by medical issues, oral-motor challenges, or developmental delay, feeding and eating can become problems. Unresolved they carry into adulthood and may seem extreme and intractable. In this workshop you will learn how to address feeding and eating problems with education and intervention using the Satter division of responsibility.

Nutrition

Practice Level: Beginner

B5 Participant Engagement: Nothing About Us Without Us

David Taylor

Participants will learn the best practices currently being used successfully to include people with disabilities and families to serve on Board of Directors, in policy making and system redesign efforts currently underway in various states. Participants will learn about the effective use of mentors, pre-meetings, meeting space, seating arrangements, reimbursements, and easy read documents. The presentation is based on a national study of best practices disability organizations across the US.

Trends

Practice Level: Beginner

B6 Person-Centered Planning – What's Working, and What's Not?

Annette Downey MSA, LBSW, Sherri Rushman LBSW/Certified Peer Support Specialist

Person-Centered Planning has been in Michigan's law since 1996. You'd think we would have it mastered by now, right? Let's have a frank discussion about what's going well, and not going so well, related to person-centered services here in Michigan. We'll bring it back to basics – how can we improve in order to people have the best lives possible?

Trends/On the Front Line

Practice Level: Beginner

2:30 pm Refreshment Break and Exhibits

Conference Schedule

3:00 pm Concurrent Workshops

C1 Speech Pathology, Audiology and Occupational Therapy: Case Studies Approached from an Interdisciplinary Perspective

Sarabeth Wolf BS, Nathalie Peterson MSOT, Elizabeth Decot BS

We invite you to come learn about the varying disciplines of Speech Pathology, Audiology and Occupational Therapy. This presentation will cover the different disciplines' area of focus, testing methods that are utilized and overall implication for life impact. There will also be applicable interdisciplinary information regarding various disorders through the presentation of case studies covering Autism, Fetal Alcohol Spectrum Disorder and Childhood Apraxia.

Medical

Practice Level: Beginner

C2 Advanced Person-Centered Planning – Back to Basics

Laura Demeuse LBSW, QIDP, QMHP

Although PCP has been law in Michigan since 1996, the ideas and foundations of what it is are still the same. Attendees will be able to identify the four major steps of the person centered planning process and what they entail. Understand how goal writing is an important, but not the **most** important part of the person centered planning process. Understand why self determination, person centered planning and the Individual Plan of Service are linked together. Be able to explain why we have person centered planning as the foundation of service delivery and how even people with complex needs must still be involved in the person centered planning process.

On the Front Line

Practice Level: Beginner

C3 Using ABA services to ensure successful transitions from youth to adult services

Jeana Koerber PhD, BCBA-D, LBA

Moving from the children's system to the adult system can be difficult for any consumer. However, adolescents with autism and a history of challenging behavior are sometimes the most vulnerable during this time. Learn how Outpatient ABA services and waiver services have been used to ensure transitions into adult placements were successful.

On the Front Line

Practice Level: Beginner

Conference Schedule

C4 What's Going on in Lansing

Alan Bolter

Hear about the latest goings-on in the Michigan Legislature. What is the status of Section 298 and where do we go from here? What other issues in the FY21 budget will have an impact on the publicly funded mental health system and what are the legislative priorities moving through the House and Senate? This workshop will provide an update on the latest legislation and budget issues impacting the CMH system and how members can convey our advocacy message moving forward.

Issues in Transition/Education

Practice Level: Beginner

C5 Outcomes Based payment models for people with Intellectual/Developmental Disabilities – What is the data showing?

Anya Eliassen MBA & Nicole Lawson PhD

OCHN has developed and implemented payment models that focus on good outcomes for people with intellectual/developmental disabilities. This presentation will review the data analyzed to develop this model and explain why and how this model was developed. Presenters will also review the outcomes and changes that have occurred as a result of implementing the model.

Trends

Practice Level: Intermediate

C6 “Conflict-Free” Services: Why the Big Push for This in Michigan and Nationally?

Annette Downey MSA, LBSW & Lisa Ballien LBSW

This session provides an overview and discussion about the federal movement toward “conflict-free” services. There will be a review of several service models used in various regions in Michigan. Very individualized Person-Centered Planning approaches will be shared with a very strong community-based focus, along with the successes that have resulted in the lives of people with disabilities through the utilization of Conflict-free Support Coordination services in particular.

Trends

Practice Level: Intermediate

4:30 pm Adjourn

Conference Schedule

Wednesday, April 15

7:30 am Newcomer Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address

Dennis Lyne, MD Memorial Lecture: Pharmacological Treatment of Mental Developmental Disorders. Treatment Guidelines, Circa 2020

Rajiv Tandon MD

A range of mental developmental disorders such as ADHD and autism spectrum disorders are treated with psychotherapeutic agents. Persons with other neurodevelopmental disorders often receive treatment for other comorbid mental disorders and behavioral problems. Formal treatment guidelines have been developed and are periodically updated. The 2019 Florida Treatment Guidelines will be summarized and their application across different settings in Michigan will be discussed.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

D1 Parent Satisfaction in Children with Developmental Disabilities

Hanna Lehrer DNP, MSN, RN, CNE & Dawn Gubanc-Anderson DNP, RN, NE-A, BC, FACHE

The measurement of parent satisfaction is one of the most vital practices a program can perform to better help those who utilize their services. This presentation involves the discussion of a revised person-centered approach model that includes the dissemination of a parent satisfaction survey. Together we will engage in thoughtful discussion with our peers, brainstorm new ideas for each role in this wonderful community, and strategize ways to empower those we serve.

Medical, On the Front Line

Practice Level: Beginner

Conference Schedule

D2 The Devil is in the Details: Behavioral therapies that work with real patients

Sheryl Lozowski-Sullivan, MPH, PhD

The devil is in the details. This 2 session Workshop will address the following: 1. Why are behavioral therapies not widely available within the pediatric mental health disciplines? 2. Smorgasbord of behavioral therapies; 3. Evidence-based proof within pediatric mental health; 4. Behavior therapy with real patients.

Mental Health/Psychiatry

Practice Level: Beginner

D3 Supported Decision-Making: Tools You Can Use (Part 1)

Mary Shehan-Boogaard MS, QSE & Bonnie Gonzalez (Certified Peer Mentor)

This workshop will describe Supported Decision-Making and many alternatives to guardianship aimed at supporting people with Intellectual and Developmental Disabilities (I/DD), to be autonomous adults. Resources and tools will be shared that help Individuals with I/DD, families, and professionals to map out the decision-making processes. Participants will leave with a Supported Decision-Making Resource Manual.

Issues in Transition/Education, On the Front Line

Practice Level: Beginner

D4 Considerations and Developments in the Functional Assessment of Behavior Through the Life-Span

Jonathan C Baker, PhD, BCBA-D

Although literature has provided guidance on behavior analytic support to children and young adults with IDD, considerably less literature has focused adaptation and provision across the lifespan, particularly older adulthood. Research has shown that challenging behavior is not age related and behavioral supports are necessary in adulthood and older adulthood. This presentation will synthesize the literature on functional assessment of behavior across the lifespan and particularly older adulthood for individuals with ASD and IDD.

Mental Health/Psychiatry

Practice Level: Advanced

Conference Schedule

D5 Creating Access to Health Promotion Programs for People with Developmental Disabilities

Amal Alsamawi MPH & Elizabeth Janks LMSW

People with Developmental Disabilities (DD) are more prone to higher rates of chronic illness compared to individuals without a disability. People with I/DD want to participate in health promotion activities but are challenged by accessibility to these programs. This presentation will provide evidence based tools to increase the accessibility of health promotion programs for people with disabilities.

Medical, Nutrition

Practice Level: Beginner

D6 Lions, Tigers, MDHHS, PIHPs, and CMHSPs - Oh My! Funding Streams and Acronyms Untangled

Annette Downey MSA, LBSW

Our funding models in Michigan can be complex, and we are facing a state-wide system re-design planned for 2022. This session will overview how things work now, in as easy to understand terms as possible. MDHHS' recently released plan for redesign will also be discussed.

Medical, Trends, Mental Health/Psychiatry

Practice Level: Intermediate

11:30 am Lunch

1:00 pm Concurrent Workshops

E1 Using the National Core Indicators as a Quality Assurance Measure in Michigan

June Malachowski, LMSW

National Core Indicators (NCI)TM is a voluntary effort by the MDHHS/BHDDA to measure the performance of its services and supports to individuals with I/DD. MDHHS/BHDDA has contracted with Michigan Developmental Disabilities Institute at Wayne State University to facilitate the NCI Adult In-Person Survey. This presentation will share key findings from Michigan's recent results, describe how Michigan compare to other states, and explain how the findings inform quality assurance efforts to drive change.

Trends

Practice Level: Beginner/Intermediate

Conference Schedule

E2 Physical Activity and Developmental Disabilities: What does the research say?

Janet Hauck PhD, CAPE & Isabella Felzer-Kim PhD Student

This workshop will include a presentation of research related to the importance of physical activity for individuals with developmental disabilities, particularly Autism Spectrum Disorder. We will demonstrate several ideas for physical activity and motor development focused activities to try, and we will together form a list of local recreational organizations for participants to use as a resource.

Medical, Trends, On the Front Line

Practice Level: Beginner

E3 Supported Decision-Making: Tools You Can Use (Part 2)

Mary Shehan-Boogaard MS, QSE & Bonnie Gonzalez (Certified Peer Mentor)

This workshop will describe Supported Decision-Making and many alternatives to guardianship aimed at supporting people with Intellectual and Developmental Disabilities (I/DD), to be autonomous adults. Resources and tools will be shared that help Individuals with I/DD, families, and professionals to map out the decision-making processes. Participants will leave with a Supported Decision-Making Resource Manual.

Issues in Transition/Education, On the Front Line

Practice Level: Beginner

E4 Autonomous Vehicles and Persons with Disabilities: Ensuring Stakeholder Voices are Heard Before, During and After Design and Deployment

Michael Bray, MA, Ed.S

Autonomous, or driverless, vehicles are a quickly emerging technology that holds great promise for increased mobility, inclusion, and independence for persons with intellectual and developmental disabilities. This workshop will discuss a current autonomous vehicle research project being conducted by the Michigan Developmental Disabilities Institute (MI-DDI). The goal of the project is to ensure that the voices of individuals with disabilities are heard by those designing, developing, and deploying this promising technology.

Trends

Practice Level: Beginner

Conference Schedule

E5 HCBS Toolkit for Individuals, Family Members, and Organizations

Amal Alsamawi MPH, Amy Peckinpaugh LBSW, Amelia Allen LLMSW, Salli Christenson, & HCBS Trainers

This session is intended for individuals, family members, and community mental health staff. Participants will learn about the Home and Community Based Services Final Rule and the Michigan Developmental Disabilities Institute's (MI-DDI) collaboration with the Michigan Department of Health and Human Services (MDHHS) and the Michigan Developmental Disabilities Council (MDDC) on HCBS transition. HCBS Trainers will share their experiences and lessons learned from facilitating HCBS trainings in their communities.

Mental Health/Psychiatry, Issues in Transition/Education

Practice Level: Beginner

E6 The Connection Between Culture of Gentleness and Self Determination to Empower People with Disability

Grace Nelson-Odinma M.Ed, PGC-IH, QIDP, QMHP

A look back to life after the Institution for people with developmental disability. What we must continue to do to promote good citizenship, inclusion and create the right support system for a successful transition for people with developmental disability. We must continue to build confidence and provide many possibilities and opportunities through strong support system in the life of the self-determined person.

Mental Health/Psychiatry, Issues in Transition/Education

Practice Level: Beginner/Intermediate

2:30 pm Refreshment Break and Exhibits

Conference Schedule

3:00 pm Concurrent Workshops

F1 Trauma-Informed Care for People with Intellectual and Developmental Disabilities

Brittany Batell MPH, MSW, Stephanie DiPonio MSW, Angel Irvin, & Frank Vaca

This workshop, co-facilitated by sexual health professionals and self-advocates, will give participants a foundational understanding of sexual abuse vulnerabilities and disparities for people with I/DD. We will define trauma-informed and healing-centered principles as well as concrete practices, and discuss how participants can apply them in multiple settings.

Medical, Trends, Mental Health/Psychiatry, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

F2 Prescribing Patterns of Second-Generation Antipsychotics in Pediatrics Patients: FDA indications vs guidelines.

Teresa Bailey PharmD & Casey Kloosterman PharmD Candidate

Six second generation antipsychotic (SGA) medications are approved to treat pediatric schizophrenia, Tourette's disorder, bipolar I disease and irritability associated with autism spectrum disorder. Several SGAs are used off-label for other diagnoses. Safety concerns include extrapyramidal symptoms, weight gain, metabolic changes, sedation, tachycardia and suicidal risk. Research will be presented regarding SGA prescription patterns of prescribing and monitoring and to determine the extent to which published practice guidelines are followed.

Medical, Mental Health/Psychiatry

Practice Level: Beginner

F3 Treating Dental Patients with Developmental Disabilities

Nita Singh DDS & Jian Lee BS

This workshop will highlight dental issues that patients with developmental disabilities contend with on a day to day basis, as well introduce treatment options and resources that are available to patients and health professionals.

Medical, On the Front Line, Nutrition

Practice Level: Beginner

Conference Schedule

F4 Identifying and addressing barriers to accessing and providing services in rural communities.

Michael Laverdiere

Many of the barriers to accessing services encountered by families living in rural communities are not readily apparent. This workshop will help identify barriers families face in accessing services in Michigan's rural communities, while proposing solutions for service providers to overcome these barriers.

Mental Health/Psychiatry, Medical, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

F5 The MI-OCEAN Project: Strategies to Improve Quality of Life for Aging Caregivers

Elizabeth Janks LMSW, ACSW & Julia Hernandez MA

The primary goal of the MI-OCEAN project is to address the needs and health concerns of caregivers over the age of 55 to adults with neurodevelopmental disabilities. The project uses a family support, peer model to identify and address various issues that may negatively impact the health and well-being of caregivers and those that depend on them. The goal of this statewide project is to, reduce stress, and improve both health outcomes and quality of life for the Caregiver and the person they support.

Trends, Issues in Transition/Education

Practice Level: Beginner

F6 Let's Bring the Sexy Back to Self-Determination

Annette Downey MSA, LBSW

This is a presentation focused on the ultimate purpose of our important work – empowering people with developmental disabilities to lead self-determined lives based on THEIR preferences and control over their services. “Getting great services” is obviously not the goal of our work -“GETTING A GREAT LIFE” is. Let's try to bring the passion back to the values that have made Michigan a leader in the disability rights movement!

Trends, Issues in Transition/Education

Practice Level: Beginner

4:30 Adjourn

Conference Info

Registration

The registration fee includes admission to the conference, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Registration can be completed at: <https://wmed.cloud-cme.com/2020DDConference>

Cancellations

All cancellations must be received in writing email, and are subject to a 10% cancellation fee. If you cancel with 1-6 business days notice, between April 6th and April 13th, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to ce@med.wmich.edu.

Attire

Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location

The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right.

Kellogg Hotel & Conference Center
Michigan State University
219 S Harrison Road
East Lansing, Mi 48824-1022

Parking

Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center.

Messages

Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA

To request disability accommodation, please email ce@med.wmich.edu or call (269) 337-4305. Three week's advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.

Certificates

Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

Conference Info

Educational Accreditation

In support of improving patient care, Western Michigan University Homer Stryker M.D. School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit amount subject to change.

Interprofessional Continuing Education

This activity was planned by and for the healthcare team, and learners will receive 11.0 Interprofessional Continuing Education (IPCE) credits for learning and change.

Physicians

Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 11.0 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses

Western Michigan University Homer Stryker M.D. School of Medicine designates this activity for 11.0 contact hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in the activity.

Pharmacists & Pharmacy Technicians

Western Michigan University Homer Stryker M.D. School of Medicine designates this activity for 11.0 contact hours for pharmacists and pharmacy technicians. Pharmacists and pharmacy technicians should claim only credit commensurate with the extent of their participation in the activity.

PAs

Western Michigan University Homer Stryker M.D. School of Medicine has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 11.0 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Social Workers

As a Jointly Accredited Organization, Western Michigan University Homer Stryker M.D. School of Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Western Michigan University Homer Stryker M.D. School of Medicine maintains responsibility for this course. Social workers completing this course receive 11.0 continuing education credits.

Psychologists

This program is co-sponsored by the American Psychological Association for continuing education credit. The American Psychological Association retains responsibility for the program. This activity is designated for 11.0 APA CE Credits.

Conference Info

SCECHs

We are in the process of applying for SCECHs (For School employees seeking credit)

Lodging

[Kellogg Hotel and Conference Center](#), \$117. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at <http://www.kelloggcenter.com/>. This rate is guaranteed through March 18, 2020. The Group Rate Code is: **2004DEVELO** .

Photo Release

Photographs will be taken by conference staff at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant's image in photographs or other electronic media of such events and activities.

Additional Information

For more information, please email ce@med.wmich.edu.